

- vi) Pupils who live **nearest** to the school by the shortest straight-line distance. The measurement will be taken using the Geocode Points for each property and the GeoCode point for the School. The 'LA uses a software package called Arcview GIS to determine distance. Ordnance Survey supplies the co-ordinates that are used to plot an address within this system. ***(In the event of equidistance applicants, any place will be allocated by random selection (lottery). Someone totally independent of the two Academies will supervise this process on behalf of Victoria Academies Trust).***

In accordance with legislation, a child with an Education, Health and Care Plan will be offered a place at the school named in the Plan.

“looked after child” has the same meaning as in section 22(1) of the Children Act 1989, and means any child who is (a) in the care of the local authority or (b) being provided with accommodation by them in the exercise of th

applications will receive a lower priority, and will only be considered after the applications received (or deemed to be) on time.

Waiting Lists

Waiting lists for our Academy are maintained by our office admissions member of staff at each of our academies. These waiting lists will be maintained until 31 December. At that stage parents will need to reapply at the start of the following term if they wish to be included.

Fair Access Protocol

As part of the new Worcestershire Fair Access Protocol, incorporating the 'Hard to Place Protocol', all schools with Key Stage 2, 3 and 4 classes can be required to exceed the published admission number to admit pupils covered by the Protocol.

In transfer arrangements

The academy takes part in the Local Authority in-year co-ordinated scheme.

<https://www.worcestershire.gov.uk/coordinatedschemes>

All appeals will be managed by Sandwell LA

Parents



their fifth birthday, effectively in the year group below their chronological age group. The admissions authority of the school must make the decision based on the circumstances of each case. This will involve the head completing an educational assessment to determine whether or not it is appropriate for the individual child to delay their entry into school and be taught permanently behind their chronological age group. This process must be completed in advance of the closing date, in the